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## Exploring parental risk perceptions in family travel in rural destinations

### Abstract

Family travel can offer an enjoyable and enriching experience for both parents and children, but it also comes with potential risks. Children's vulnerability is a significant concern during family trips, making it imperative for parents to address these risks. Drawing upon protection motivation theory and employing a mixed-method approach, the study aimed to examine parental perceptions of risks associated with children during trips to rural areas, utilizing the phenomenological method alongside exploratory and confirmatory factor analysis. The findings reveal that parents perceive five types of risks pertaining to their children during vacations, including risks related to safety and health, environmental and natural hazards, social interactions, child safety and security and emotional and psychological well-being. Furthermore, two distinct mechanisms that parents use to manage risks were also identified: prevention and readiness/reaction mechanisms. Overall, this study contributes to the emerging field of child-centric tourism research by illuminating parents' distinctive risk perception and management strategies during family vacations, offering insights for the development of tourism policies and practices that prioritize the safety and well-being of children and families.

**Keywords:** Family travel; risk perception; risk management; travel risk; children; tourism experience

26

### Introduction

The growth of the economy and the improvement in people's living standards and leisure time have led to a significant expansion in tourism, particularly family tourism (Wu et al., 2019; Cui et al., 2016). Family tourism stands out among various forms of travel due to the active participation and influence of children in shaping the nature and experiences of these journeys (Hu et al., 2023; Jia et al., 2023; Seraphin et al., 2022; Hay, 2017). For children, family tourism represents a form of play, entertainment, and curiosity, evoking positive memories, emotions, and experiences (Zhong & Peng, 2021; Hunter Jones et al., 2020; Marey-Sarwan & Roer-Strier, 2017; Durko & Petrick, 2013). However, family trips for children are not without risks (Peattie et al., 2005). During travel, children may encounter various life-threatening situations as well as physical and mental hazards (Hogan et al., 2018; Francis et al., 2017; Fuchs & Reichel, 2011). In rural villages and unfamiliar remote locations, such hazards pose even greater threats, especially to children. Rural tourism, favored by families, offers open spaces for recreation, nature connection, and stress-free socialization (Kastenholz et al., 2012; Ribeiro & Marques, 2002). Yet, in these settings, children's interactions

1 with wildlife, freedom in unfamiliar environments, and village unfamiliarity can heighten risks.  
2 Rural areas also present unique hazards distinct from urban or popular tourist destinations, such as  
3 encounters with wildlife, unfamiliar terrain, limited emergency services, and scarce medical  
4 facilities (Kastenholz et al., 2012). In some cases, these risks may diminish the motivation for  
5 parents and children to engage in family trips. Studying the risks pertaining to children in family  
6 trips to rural areas is essential for promoting safe and enriching travel experiences, empowering  
7 parents to make informed decisions and take preventive measures, and safeguarding the well-being  
8 of children (Seraphin et al., 2022; Nyström et al., 2023).

9 Nonetheless, the extant literature on risk perception in tourism has offered scant consideration to  
10 parents' perceptions of risks concerning children during family travel, particularly in rural  
11 destinations, and the measures taken to ensure children's safety in response to these perceived risks.  
12 To address this gap, this study is motivated by two main objectives: First, to understand and  
13 identify the risks that threaten children in family trips to rural areas. By examining these risks in  
14 detail, we aim to provide valuable insights that can empower parents to make informed decisions  
15 and take preventive measures. Second, to gain insight into the risk management mechanisms  
16 parents employ in response to these perceived risks. Specifically, we seek to understand how  
17 parents effectively manage and mitigate these risks to ensure both the safety and enjoyment of  
18 family trips. This aspect deserves special attention, as it directly contributes to enhancing the overall  
19 travel experience and safeguarding the well-being of children.

20 This study draws upon the theoretical foundation of Protection Motivation Theory (PMT) (Rogers,  
21 1975; Ruan et al., 2020) to explain how parents perceive risks related to their children during family  
22 travel and how these perceptions motivate them to adopt protective measures.

23 The findings of this study have substantial implications for various stakeholders, including parents,  
24 educators, tourism service providers, and local authorities. A comprehensive understanding of the  
25 risks threatening children during trips can raise awareness and facilitate the adoption of effective  
26 management considerations and mechanisms. This, in turn, can lead to proactive measures to  
27 prevent risks and ensure an enjoyable travel experience for children and their family.

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## 29 **2. Literature Review**

### 30 ***2.1. Risk Perception in Tourism***

31 Risk perception in tourism involves the subjective evaluation of potential negative outcomes and  
32 probability (Paek & Hove, 2017). It encompasses cognitive and emotional dimensions, where  
33 individuals assess their understanding of risks and emotional responses (Paek & Hove, 2017).  
34 Fernandez (2021) defines risk perception as the subjective assessment of the likelihood and  
35 potential negative consequences of a given risk by individuals or groups within a society. Tourism  
36 is inherently associated with risks (Cui et al., 2016). Consequently, researchers have introduced the  
37 concept of 'tourism risk perception' since the 1990s to understand how individuals perceive and  
38 assess risks while traveling (Cui et al., 2016; Rasoolimanesh et al., 2021). For example,  
39 Apostolopoulos and Tarlow's (1999) study demonstrated that tourism risk perception directly  
40 affects tourism behavior, where an increase in risk perception decreases the desire to travel. Factors

1 such as age, gender, tourism experience, personality, and tourism knowledge also influence risk  
2 perception and behavior. Additionally, Ritchie et al. (2003) found that security risks significantly  
3 affect tourist behavior. Their study on Australian tourists in Bali revealed non-compliance with  
4 local laws and risky behaviors due to heightened security risk perception, emphasizing the role of  
5 effective tourism infrastructure and appropriate security information in mitigating these effects.  
6 Weiermair (2005) conducted a systematic review of past research on risk perception in tourism,  
7 revealing that perceived risks were linked to various aspects of the tourism experience, including  
8 transportation safety, health risks, crime, natural disasters, and cultural differences. The study of  
9 Günlüoğlu and Atalay (2007) explored the relationship between perceived risk, destination image,  
10 and tourist satisfaction in Turkey, finding that perceived risk negatively affected tourist satisfaction,  
11 partly mediated by destination image. Miller and Morrison (2009) conducted a survey of British  
12 tourists, indicating that perceived risk was higher for adventure tourism activities and destinations  
13 with political instability or health risks. Moreover, Nakamura et al.'s (2009) research highlighted  
14 how risk perception influenced the travel behavior of Japanese travelers, with factors like news and  
15 mass media, weather forecasts, the political and economic situation of the destination country,  
16 public health situation, and natural disasters strongly impacting risk perception. The findings also  
17 suggested that travelers with higher risk perception tended to travel within Japan.

18 Dolnicar et al. (2011) emphasized the importance of individuals' perceptions and feelings about  
19 travel-related risks in travel decision-making, with factors such as age, gender, previous travel  
20 experience, destination information, travel type, and mode of transportation affecting the decision-  
21 making process. Liang et al. (2018) focused on perceived risks associated with online hotel booking  
22 among Chinese consumers, revealing that perceived risks were influenced by website quality,  
23 payment security, and hotel reputation. A meta-analysis by Lee and Park (2019) found that  
24 perceived risk had a negative impact on travel behavior, with this effect moderated by factors such  
25 as destination familiarity, travel experience, and age. Alnsour (2019) investigated how risk  
26 perception affected the travel behavior of international tourists, showing that risk perception  
27 significantly influenced travel behavior. Tourists with higher risk perception were more likely to get  
28 injured in dangerous areas and more likely to suspend their travel plans. The study also found that  
29 tourists' gender, age, and education played significant roles in understanding risk and its impact on  
30 travel behavior.

31 The literature on perceived risks in tourism encompasses various classifications, including health,  
32 physical, economic, equipment, social, mental, and temporal risks (Gjerald & Lyngstad, 2014).  
33 Studies indicate that tourists formulate risk perceptions through a complex interplay of personal  
34 experiences, observations of other tourists, and information from diverse media sources (Kozak et  
35 al., 2007; Seyfi et al., 2023). Notably, tourists' negative perceptions of risk significantly impact their  
36 future travel decisions (Chang, 2009; Rasoolimanesh et al., 2021; Fuchs & Reichel, 2011; Wolff et  
37 al., 2019; Seyfi et al., 2023). Recent research has shed light on this aspect, with Xie et al. (2021)  
38 and Jin et al. (2021) focusing on Chinese travelers, and Pappas (2021) and Pappas and Glyptou  
39 (2021) examining adult residents of Athens. These studies emphasize the substantial impact of the  
40 COVID-19 pandemic on how potential tourists perceive risk and how it influences their travel  
41 intentions and decision-making in the post-pandemic era.

1 While existing studies have centered on topics such as individual risk perception regarding travel  
2 behavior, there remains a notable gap in understanding parental perceptions of potential risks to  
3 children during family vacations. Children, among the most vulnerable groups during trips, require  
4 particular attention to understand the health-threatening risks they may face, which is the primary  
5 focus of this study that will be discussed in the next sections.

## 6 7 ***2.2. Parental Travel Risk Perception and Risk Management Measures***

8 Parents assume a vital role in perceiving and managing travel risks concerning their children.  
9 Research has demonstrated that parents' perceptions of travel risks significantly shape their travel  
10 decisions, influencing destination choices, activity planning, and risk mitigation strategies (Nyström  
11 et al., 2023; Seraphin et al., 2022). Some studies have even shown that parents' risk perception and  
12 the adoption of precautionary measures contribute to reducing their children's vulnerability (Hogan  
13 et al., 2018). Kim and Lee (2017) found that parents were not only aware of various risks but also  
14 identified protective factors, such as thorough planning, previous experience, and trust in service  
15 providers. Similarly, Wang et al. (2019) identified parents' concerns about safety issues in Thailand  
16 and their desire for more information from tour operators. Gao et al. (2020) stressed the significance  
17 of child-friendly facilities and safety measures during family trips. Parents' risk perception is  
18 influenced by multiple factors, including their own travel experiences, cultural background,  
19 personal beliefs, and access to information. Studies have found that parents who have previously  
20 encountered travel risks, such as accidents or health issues, are more inclined to perceive higher  
21 risks for their children during travel (Hogan et al., 2018; Francis et al., 2017; Fuchs & Reichel,  
22 2011). Cultural background and personal beliefs can also impact parents' perception of travel risks.  
23 For instance, parents from different cultural backgrounds may hold varying attitudes towards risks  
24 associated with outdoor activities, food safety, or transportation, influencing their perception of  
25 travel risks for their children (Cui et al., 2016).

26 While understanding parents' perceptions of travel risks is crucial, it is equally vital to explore how  
27 these perceptions translate into effective risk management strategies. Risk management  
28 encompasses a set of measures aimed at preventing new risks, reducing existing risks, and  
29 effectively handling them. When parents adopt risk management strategies during travel, it  
30 enhances their preparedness and ability to address risks, ensuring greater security and resilience for  
31 both parents and children. These strategies encompass various protective and preventive measures,  
32 ranging from meticulous trip planning to, in extreme cases, the decision to avoid travel altogether  
33 (Wen, 2020). Parents' risk management mechanisms can be broadly categorized into two categories:  
34 preparatory and preventive measures, which include carrying essential medical equipment and  
35 providing children with toys and entertainment facilities (Sainato et al., 2015), and care and  
36 protective measures, which encompass selecting secure accommodations for children, ensuring  
37 beach safety before allowing them to swim, choosing appropriate clothing and footwear, and  
38 closely monitoring their activities and nutrition. Hence, parents' accurate perception of travel risks  
39 and their proactive preventive measures play a crucial role in reducing or preventing children's  
40 injuries.

1 The existing literature lacks a noticeable gap addressing specialized risk mitigation strategies  
2 designed to cater to the unique vulnerabilities of children. This gap is particularly evident in rural  
3 tourism environments, where children's attraction to unfamiliar elements can significantly heighten  
4 their exposure to potential harm and negatively impact their well-being. This points the secondary  
5 focus of the study.

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### 8 **2.3. Theoretical Approach: Protection Motivation Theory (PMT)**

9 PMT is a well-established theoretical framework in the field of psychology and health  
10 communication (Ruan et al., 2020). Developed by Rogers in 1975, PMT is designed to was  
11 designed to elucidate how individuals perceive and respond to threats and risks. Initially, PMT  
12 aimed to expound upon individuals' motivations when confronted with threats or hazardous  
13 behaviors. As Rogers (1975) noted “people appraise the severity and likelihood of being exposed to  
14 a depicted noxious event, evaluate their ability to cope with the event, and alter their attitudes  
15 accordingly” (p. 100). PMT posits that individuals go through a cognitive process when faced with  
16 a perceived threat, which influences their decision to engage in protective behaviors (Rogers &  
17 Prentice-Dunn, (1997).

18 PMT comprises two main components: threat appraisal and coping appraisal. Threat appraisal  
19 involves the assessment of the severity of a threat (how harmful it is) and the individual's perceived  
20 vulnerability to that threat (the likelihood of experiencing it). In contrast, coping appraisal centers  
21 on an individual's evaluation of the effectiveness of protective behaviors and their confidence in  
22 their ability to execute these behaviors. Within PMT, it is the interaction between threat appraisal  
23 and coping appraisal that ultimately shapes an individual's motivation to enact protective measures.  
24 If an individual perceives a threat as substantial and believes that protective actions are both  
25 effective and achievable, they are more inclined to adopt such actions (Rogers, 1975; Ruan et al.,  
26 2020; Wang et al., 2019b)

27 The relevance of PMT to this study on parental risk perception during family travel is twofold.  
28 Firstly, PMT's threat appraisal component aligns with the study's core objective of understanding  
29 how parents perceive risks related to their children's safety during family trips. This allows for an  
30 exploration of the severity of these perceived risks (e.g., health hazards, accidents) and parents'  
31 perceptions of their children's vulnerability across various travel settings. Secondly, the coping  
32 appraisal within PMT directly corresponds to the study's investigation into the strategies and  
33 measures parents employ to mitigate these perceived risks. It helps assess the effectiveness of these  
34 coping strategies and whether parents have confidence in their ability to implement them  
35 successfully.

36

### 37 **3. Methodology**

38 The research utilized a mixed-method approach, incorporating both qualitative (semi-structured  
39 interviews) and quantitative methods (structured questionnaire) to address the study's dual

1 objectives. Mixed-method research approaches are highly regarded for their ability to provide  
2 comprehensive and nuanced findings by triangulating qualitative and quantitative data (Creswell,  
3 2014; Leech & Onwuegbuzie, 2009). This approach was chosen to thoroughly investigate parental  
4 risk perception and risk management during family travel, particularly in an area with limited prior  
5 research. Semi-structured interviews captured in-depth insights into parents' risk perceptions and  
6 decision-making processes in tourist destinations. Meanwhile, structured questionnaires gathered  
7 quantitative data on the prevalence, frequency, and patterns of parental risk perception and risk  
8 management behaviors. The research was conducted in rural destinations within Ramian city,  
9 located in Golestan province in northern Iran, spanning three main phases: preliminary fieldwork  
10 and case study selection, interviews, and surveys. This year-long research project was conducted  
11 throughout 2022. The research design utilized a sequential combination of methods, with each stage  
12 explained below:

13

### 14 ***Stage 1 – Preliminary fieldwork and case study selection***

15 The first phase of the study encompassed a 20-day fieldwork period, during which tourists in the  
16 region were selected and interviewed. The primary objective was to gain insights into rural tourism,  
17 leisure activities, and previous incidents. To create a map of attractions, data was sourced from  
18 emergency centers, the Red Crescent, the Disaster Management Office, and discussions with local  
19 officials. Thirteen villages were selected for the study due to their high tourist activity,  
20 predominantly characterized by family tourism with active child participation (see Figure 1).

21 [INSERT FIGURE 1 ABOUT HERE]

### 22 ***Stage 2 - Identifying the dimensions of parental risk perceptions***

23 The research proceeded in three phases. In this initial step, 30 parents who were on family vacations  
24 in the selected villages were interviewed. These interviews delved into parents' perceptions of travel  
25 risks and strategies employed to mitigate hazards during their journeys (see Table 1 for the profile  
26 of interviewees). Data from these interviews underwent systematic analysis following Colaizzi's  
27 analytical method in seven stages, which included transcription, extracting relevant phrases,  
28 refining extracted meanings, forming themes, organizing similar concepts, establishing an overall  
29 structure, and reviewing and confirming findings. To ensure validity, the study employed  
30 triangulation and respondent validity criteria. Triangulation entailed seeking feedback from two  
31 experts to verify data interpretations, while respondent validity criteria involved returning extracted  
32 themes to some of the interviewed parents for their comments. In the second phase, interviews were  
33 conducted with a range of experts and local authorities, including village managers, tourism experts,  
34 health and emergency officials, disaster management and rescue experts, police officers, and Red  
35 Crescent authorities. The aim of these interviews was to validate and reinforce the findings obtained  
36 from the parents' interviews. In the final step, Exploratory Factor Analysis (EFA) was applied to  
37 define the structure and identify dimensions of parental risk perception concerning children during  
38 rural trips. While earlier qualitative stages had identified risk perception dimensions from parents'  
39 perspectives, EFA was used to establish a structured framework. This analysis was based on the  
40 axes extracted from parents' viewpoints during previous qualitative stages. Local residents' quotes

1 and opinions from in-depth interviews were also utilized to elaborate on the identified risk  
2 perception dimensions.

3 These structured interviews with parents, experts, and local authorities informed the development of  
4 a structured questionnaire for analyzing parental risk perception dimensions.

5 [INSERT TABLE 1 ABOUT HERE]

### 6 7 ***Stage 3: Confirming Instrument Validity and Convergence***

8 In the third stage, Confirmatory Factor Analysis (CFA) (Fornell & Larcker, 1981) was employed to  
9 assess parental risk perception dimensions concerning children during family vacations in rural  
10 areas. In this stage, measurement items for the survey were derived from the qualitative interviews  
11 conducted in the previous stage. These items were then structured into a questionnaire for a broader  
12 sample of parents in the study area. A total of 20 items were formulated to assess parental  
13 perceptions of risks that pose a threat to children during family vacations. Additionally, 17 variables  
14 related to risk management mechanisms were included in the questionnaire. The questionnaire  
15 utilized Likert's five-point scale and incorporated demographic questions, as well as inquiries about  
16 children's past experiences with travel-related risks. Prior to the primary study, a pilot study was  
17 conducted in the selected villages to refine the questionnaire, ensuring clarity and  
18 comprehensibility. Subsequently, a face-to-face survey was carried out with a randomly selected  
19 sample of 390 parents on family vacations with children. Following data collection, 353  
20 questionnaires with valid responses were obtained and used for data analysis. Participant  
21 characteristics are presented in Table 2.

22  
23 [INSERT TABLE 2 ABOUT HERE]

24  
25 CFA was employed to assess divergent validity, multidimensionality, and the convergent validity of  
26 data gathered during the qualitative phase of the research. CFA is a statistical technique that  
27 evaluates the validity of a measurement model by examining the relationship between observed  
28 variables and their underlying latent constructs or factors (Fornell & Larcker, 1981). It contributes  
29 to affirming the reliability of the measurement instruments and enhances the overall rigor of  
30 research findings. The incorporation of EFA and CFA in the extension of the qualitative method  
31 serves two primary purposes. Firstly, it aims to scrutinize the outcomes of the qualitative stage in a  
32 broader statistical population, thereby enhancing the validity of the results. This step ensures that  
33 insights derived from the qualitative phase are not only robust within the original context but are  
34 also representative and applicable to a larger demographic. The second goal is to elucidate the  
35 importance of each item through factor loading. In qualitative findings, the significance and  
36 prioritization of items are often unclear. Therefore, the utilization of EFA and CFA provides a  
37 quantitative lens to highlight the importance of each item, contributing to a more nuanced  
38 understanding. This is particularly crucial in terms of the practical applicability of findings related  
39 to planning and managing children's travel risk by parents.

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**4. Results and analysis**

This analysis of interviews yielded 20 key themes pertaining to parental perceptions of risks associated with children during family trips. These themes were further categorized into 5 overarching topics, Physical injuries, Environmental challenges, Social and cultural challenges, Insecurity and crimes, Mental and psychological problems (Table 3).

[INSERT TABLE 3 ABOUT HERE]

Additionally, the analysis of interviews revealed 17 key themes concerning risk mitigation measures within the context of parental perceptions of risks during family trips aimed at safeguarding children. These themes were synthesized into four fundamental topics: travel preparation, travel skills training, provision of travel equipment and actions during the trip (Table 4).

[INSERT TABLE 4 ABOUT HERE]

**4.1. Parental perceptions of risks related to children during family trips**

According to the exploratory themes in the qualitative phase of the research, a questionnaire was designed to identify the perceived risk dimensions of parents in relation to children during family trips. In this phase, exploratory factor analysis (EFA) was employed to uncover the dimensions of perceived risk. The results revealed that perceived risks can be classified into five key factors (see Table 5).

[INSERT TABLE 5 HERE]

**4.1.1. Safety and health risks**

This type of risk encompasses factors associated with physical health and safety during travel and outdoor activities, including, but not limited to, insect bites, falls, diseases, poisonings, burns, and damage resulting from recreational and tourist equipment. Parents identified the risk of disease as one of their primary concerns for their children during rural tourism. One parent, who had previously experienced such a risk, shared their concerns about this issue.

*My son experienced fever, diarrhea, and vomiting during a rural overnight trip, which doctors diagnosed as a viral infection. As a precautionary measure, I now always carry basic medication with me when traveling (Interview #6).*

This echoed another parent:

*.. During one of our rural trips, both of my children fell ill due to food poisoning. Unfortunately, we had to cut our journey short and return to the city (Interview #9)*

An expert at the emergency center in the region emphasized the importance of parents paying extra attention to their children's health and nutrition in rural environments. In rural tourist destinations, a popular activity is building fires and preparing food and tea, which can be quite appealing to

1 children. However, the risk of burns to children during these activities is a significant concern for  
2 parents. One of the study participants shared their worries, saying,

3 *I'm very concerned about the possibility of my children getting burned during the journey,*  
4 *and I make sure to follow safety tips (Interview #26).*

5 An expert in the Disaster Management Centre also commented that:

6 *... Apart from the risk of burns to children, the act of tourists lighting fires also increases the*  
7 *potential for wildfires affecting trees and grasslands. This demands serious attention from*  
8 *parents (Interview #15).*

9 This category of risks may also arise from safety concerns or issues stemming from technical  
10 malfunctions in children's recreational tools, equipment, and vehicles used during travel, which  
11 could pose potential threats. When children engage in tourism activities, they may utilize various  
12 forms of recreational equipment, and this is often a significant concern for parents. The safety and  
13 functionality of such equipment, including playground equipment, water sports gear, and  
14 transportation vehicles, can be a source of worry for parents, as it directly impacts their perception  
15 of risks associated with children's tourism in rural destinations. One of the interviewees mentioned  
16 that:

17 *... One big headache for me when we're on the road is making sure my kid stays safe while*  
18 *using entertainment stuff. I'm always unsure about whether they meet safety standards,*  
19 *especially in rural places (Interview #12).*

20 One of the experts from Red Crescent also shared a similar perspective, emphasizing the  
21 importance of safety and technical functionality of children's recreational tools, equipment, and  
22 vehicles used during travel in rural destinations:

23 *Many examples of incidents occurring to children happen when they're using recreational*  
24 *and entertainment equipment (Interview #25).*

25

#### 26 **4.1.2. Emotional and psychological well-being**

27 Aside from safety and health risks, parents also express concerns about the psychological well-  
28 being risks that children may face during tourism experiences. Being in new and unfamiliar  
29 locations, and encountering new experiences, can impact children's psychological well-being. For  
30 example, the interviewees noted this:

31 *My son is afraid of darkness and, therefore, I have great concern about possible exposure to*  
32 *the darkness of night, forests and scary noises in rural environments (Interview #22).*

33 *My kids have some major worries when we head to rural spots, like the fear of wild animal*  
34 *attacks, getting kidnapped, or getting lost (Interview #13).*

35 In certain situations, parents' obsession with hygiene, hypersensitivity, strictness, and lack of  
36 tranquility can lead to the development of long-term anxiety in children. This was noted by one of  
37 the interviewees.

1 *My constant worrying and obsession really take away from the fun of the trip for my family,*  
2 *especially my child. I'm always insisting on disinfection, avoiding touching things and play*  
3 *equipment, staying away from locals, and not trying local food. So, when we're traveling, I'm*  
4 *always asking to go back home (Interview #23).*

5 According to one of the experts from the city health centers, increasing the level of travel pleasure  
6 and having lasting experiences can be linked to parents' concerns about their children's well-being  
7 during rural tourism trips:

8 *When it comes to kids, parents should be extra careful not to pass on their own stress and*  
9 *anxiety during travel. Plus, while keeping in mind public health guidelines, it's important not*  
10 *to make children obsess about travel and instead encourage them to see rural places,*  
11 *services, and facilities positively (Interview #13).*

12 This echoed the perspective of a local police officer:

13 *...certain events that can occur during travel, like potential conflicts, theft of belongings, or*  
14 *accidents, may have multiple and long-term psychological effects on children's minds*  
15 *(Interview #19).*

#### 17 **4.1.3. Social interactions**

18 During travel, children often have opportunities to interact with new people and accompany other  
19 families. However, parents also have concerns about social risks such as fighting or learning  
20 misbehaviors from other children. This noted by one of the parents:

21 *... Kids often sharing play spaces during travel can sometimes lead to disagreements and*  
22 *conflicts. We're particularly concerned about potential harm from activities like throwing*  
23 *stones or objects (Interview #2).*

24 Another parent states that:

25 *Learning bad words, sentences and behaviors by children from other people during the trip is*  
26 *one of the family's worries. Because during the trip, the child encounters very different people*  
27 *unintentionally (Interview #11).*

28 This echoed the view of another interviewee:

29 *We are always worried about our child developing social and cultural conflicts when exposed*  
30 *to different cultures and lifestyles during our travels. We want to ensure our child can interact*  
31 *with other kids and respond to their requests smoothly (Interview #23).*

#### 33 **4.1.4. Environmental and natural hazards**

34 As rural settlements are often closely connected with natural elements, the extensive interaction of  
35 children with the natural environment during rural tourism can pose risks (Marey-Sarwan & Roer-  
36 Strier, 2017). Children, due to their limited knowledge and physical abilities, are particularly

1 vulnerable to these risks, which is a concern for parents during the journey. These concerns were  
2 also noted by the parents interviewed in this study:

3

4 *I often find myself feeling happier and more at ease when we opt for closed environments for*  
5 *our vacations. In open settings like villages or natural landscapes, keeping a close eye on the*  
6 *children can be challenging. I'm always concerned about them climbing trees, navigating*  
7 *mountains, or getting too close to cliffs (Interview #5).*

8 *Children's interest in playing with water and swimming along rivers and ponds is very*  
9 *worrying for me because of the risk of drowning (Interview #17).*

10 *Taking walks with the kids in village settings, I'm always on edge, worrying about the*  
11 *possibility of snake or scorpion bites (Interview #21).*

12 *The unknown rural environment is very dangerous for tourists, especially children. Any*  
13 *moment children may fall into a valley or pit and suffer physical harm (Interview #27).*

14 Another environmental risk that parents perceive during rural tourism is the possibility of wild  
15 animals attacking children while they are playing in rural areas.

16 *The dogs in the village are really worrying. They mainly attack strangers. I'm worried they'll*  
17 *attack my child (Interview #14).*

18 A crisis management expert holds the view that environmental risks are an important aspect to  
19 consider in rural tourism:

20 *... Because of the strong connection between tourists and nature in rural settings, children are*  
21 *exposed to significant risks, and parents must be especially vigilant in protecting their*  
22 *children from these dangers (Interview #16).*

23 A tourism expert echoed this and noted:

24 *"Tourists should settle in special licensed areas for the safety of children, as well as the*  
25 *tranquility and enjoyment of tourism in rural environments"(Interview #7).*

26

27 Parents consistently express concerns about their children's potential collisions with motor vehicles  
28 and road accidents during tourism trips. This is especially relevant in crowded rural tourist  
29 destinations, where vehicle congestion tends to be high during weekends. One of the parents also  
30 commented:

31 *I'm really worried about car accidents during our trips because they pose a significant risk to*  
32 *my child, and it bothers me a lot before and during the journey (Interview #11).*

33 A police officer emphasizes the importance of addressing this issue:



1        *The main cause of injuries in rural environments for children during tourism is the low care*  
2        *of families. Also, the greater sense of freedom of children in open and unknown environments*  
3        *creates danger (Interview #2).*

4  
5        A Red Crescent expert also shared his perspective:

6        *It is better for parents to always take part in rescue training courses and learn the basic*  
7        *points and transfer some self-care tips to their children (Interview #22).*

#### 8 9        **4.2.2. Readiness mechanisms and reactions**

10        Parents often exercise foresight and take measures to manage risks that cannot be completely  
11        stopped or prevented. They may reduce risks by providing appropriate equipment or solutions, such  
12        as carrying necessary medicines and first aid kits, ropes, and technical equipment. They may also  
13        prepare a list of emergency contacts, including addresses and phone numbers of emergency centers,  
14        relief services, police, and possible acquaintances at the destination. Parents shared their different  
15        approaches to risk management during travel:

16        *We always ensure we have a first aid kit with us on our trips, just in case we need it for any*  
17        *family members, especially the children. We always check before traveling (Interview #16).*

18        *Before traveling, my wife and I always compile a list of important contact numbers for our*  
19        *families, the police, Red Crescent, and emergency centers. We share this list with all family*  
20        *members, including the children and anyone traveling with us. We make sure they have*  
21        *access to it by putting it in their pockets or belongings for use in case of emergencies*  
22        *(Interview #25).*

23        *We also pack various tools and supplies that might come in handy during the trip. Some of*  
24        *these items can even be used in children's games, like ropes and water games, but they also*  
25        *serve as emergency resources if needed (Interview #18).*

26        *I always carry some extra food, water, and snacks for the children when we travel. This way,*  
27        *in case of an accident or unexpected delay, I can ensure they have sustenance until help*  
28        *arrives from people or government agencies (Interview #29).*

29        One of the experts of the crisis management center also commented that:

30        *In family trips, it is necessary for parents to constantly check the news about the climate of*  
31        *the destination in order to take appropriate measures to choose a suitable place to settle and*  
32        *prepare suitable clothes for the children (Interview #18).*

#### 33 34        **4.3. Validity analysis of risk perception items**

35        Confirmatory Factor Analysis (CFA) was used to test the validity of the outputs obtained from the  
36        previous stage of the study. The results of the analysis showed that the T-statistics values were

1 greater than 2 and the significance level was less than 0.05 for all cases, indicating good  
2 convergence validity. Moreover, the Average Variance Extracted (AVE) values were all higher than  
3 0.5, indicating that the constructs were valid (Table 7). Overall, these results suggest that the  
4 identified dimensions of parental risk perception in the study are reliable and valid.

5  
6 [INSERT TABLE 7 ABOUT HERE]

7 When comparing the findings between the qualitative and quantitative stages, it is evident that all  
8 classifications derived from the qualitative stage concerning parents' risk perception of risks related  
9 to children during family trips were affirmed in the quantitative stage. Importantly, none of the  
10 items initially identified in the qualitative stage were excluded during the transition to the  
11 quantitative phase. However, a noteworthy distinction arises when considering the factor loadings  
12 obtained through EFA and CFA methods. These loadings, reflecting the value and importance of  
13 items within the larger statistical population, reveal variations in significance among items from the  
14 perspective of the broader statistical community. This divergence in importance is a crucial nuance  
15 that can significantly impact the planning of family trips, providing a quantitative lens to  
16 supplement the qualitative insights. Specifically, when exploring risk reduction measures in family  
17 trips through EFA and CFA methods, a notable shift was observed. The classifications established  
18 in the qualitative stage underwent a transformation, resulting in the grouping of all items into two  
19 distinct classes. This restructuring highlights a nuanced difference in how parents, in the larger  
20 statistical context, categorize and prioritize risk reduction measures during family travel.

## 21 22 **5. Discussion**

23 In alignment with the protection motivation theory, this study's results underscore the significance  
24 of risks perceived by parents as potential threats to their children during family vacations. The  
25 research discerns five distinct categories of perceived risks among parents, revealing the diverse and  
26 intricate nature of risks encountered during family vacations in rural areas. Furthermore, this study  
27 enriches existing literature by delineating two distinct risk management approaches employed by  
28 parents: prevention and readiness/reaction mechanisms. The findings of this study align with those  
29 of previous research on risk perception (e.g., Elias & Shiftan, 2012; Xie et al., 2020). For example,  
30 while corroborating some of Xie et al.'s (2020) findings on destination risk perception, this study  
31 sheds light on the previously overlooked aspect of child-related risks in rural tourism destinations.  
32 Similarly, akin to Kong and Zhu's (2021) study, which emphasized women's risk perception in  
33 travel, the results of this study highlight the significance of risk perception related to children in  
34 family travels. Moreover, in contrast to the findings of Elias and Shiftan (2012), this study reveals  
35 that parents' perception of risks does not deter them from traveling to rural destinations. Instead, it  
36 underscores that parents intensify the application of risk management mechanisms, as travels to  
37 rural environments are deemed crucial for influencing children's learning, which echoes the findings  
38 reported by Sojasi Qeidari et al. (2021). Furthermore,

39 The study sheds light on the challenges associated with rural tourism, particularly the environmental  
40 aspects. It reveals that when children find themselves in unfamiliar settings, they often seek novel

1 experiences and a sense of independence. However, this eagerness to explore can pose risks to their  
2 well-being when they lack sufficient knowledge about the environment and its behavior. In  
3 response to these potential hazards, parents employ a variety of risk management strategies,  
4 drawing from their prior knowledge, assumptions, and past experiences. This aligns with the  
5 findings of Kim & Lee (2017), emphasizing the practical nature of parental decision-making in  
6 safeguarding their children. Notably, parents tend to lean toward preventive measures as their  
7 preferred approach to mitigating potential risks during trips. Furthermore, these findings  
8 corroborate the observations made by Dolnicar et al. (2011) and Nakamura et al. (2009),  
9 highlighting how parents' awareness of the hazards associated with children's travel significantly  
10 influences family travel planning.

11 The findings of this study shed light on five primary types of perceived risks concerning children in  
12 rural tourism, with environmental risks emerging as the most prominent among them. The study  
13 identifies unknown rural destinations and close contact with natural elements as significant  
14 contributing factors to these risks, aligning with the observations made by Wang et al. (2019). It  
15 becomes evident that, from parents' perspective, unfamiliar destinations and close engagement with  
16 environmental elements elevate the risks associated with children's travel to rural areas. These  
17 conditions have the potential to lead to both physical and psychological harm for children and their  
18 families. Additionally, they can result in unpleasant experiences for tourists, particularly children,  
19 which may diminish their motivation to undertake similar trips and discourage others from similar  
20 experiences. This corresponds with the findings of Lee and Park (2019), underscoring the  
21 significance of addressing these risks to ensure the appeal and sustainability of rural tourism for  
22 families. Furthermore, the study underscores the importance of factors such as parents' limited  
23 knowledge about the destination and the insufficient provision of tourism services for children by  
24 local authorities. These elements significantly contribute to the perceived risks associated with  
25 children traveling to rural destinations. Consequently, the prevalence of these risks emphasizes the  
26 necessity for the implementation of risk reduction programs and projects in rural destinations, with  
27 a particular focus on ensuring the safety and well-being of children.

28 The risk management strategies employed by parents when it comes to their children are primarily  
29 shaped by their own past experiences and the insights gathered from others, aligning with the  
30 findings reported by Günlüoğlu and Atalay (2007). Parents tailor their approaches based on a  
31 combination of their perceived circumstances, familiarity with the environment, and the knowledge  
32 they've gleaned from other families, concurring with prior studies (e.g., by Gao et al., 2020).  
33 Furthermore, this study echoes the conclusions drawn in Allensor's (2019) research, highlighting  
34 that parents' risk perception regarding their children plays a pivotal role in shaping their travel  
35 behavior.

36

## 37 **6. Conclusion and implications**

### 38 ***6.1. Theoretical contributions***

39 Grounded in the tenets of the protection motivation theory, the study contributes to the existing  
40 body of knowledge by offering a comprehensive understanding of parental risk perception and

1 management regarding children during rural family trips. By providing a nuanced view of the  
2 multifaceted nature of risks in this context, this study highlights the role of perceived risks in  
3 influencing parental decisions and behaviors related to family travel. Furthermore, the study  
4 expands the application of the protection motivation theory beyond traditional risk scenarios and  
5 demonstrates how this theory can be effectively applied to understand and explain parental risk  
6 perception and management in the context of family travel, particularly in rural settings. By delving  
7 into the intricate interplay of parental risk perception, risk management strategies, and their impact  
8 on family travel decisions, this research enriches our understanding of the complex dynamics within  
9 family travel contexts. It emphasizes that travel decisions are not solely based on destination  
10 attractions but are significantly influenced by safety concerns, especially when children are  
11 involved. Additionally, the study contributes to the emerging field of child-centric tourism research  
12 by highlighting the distinct nature of risks associated with children during family trips. It  
13 underscores the importance of considering the unique needs and vulnerabilities of children in travel  
14 risk perception models, thereby paving the way for further exploration of child-centered tourism  
15 studies.

## 16 **6.2. Practical implications**

17 The study's findings underscore the importance of collaborative efforts among parents, rural tourism  
18 service providers, and local authorities to ensure the safety of children during rural tourism trips.  
19 Children's natural curiosity and desire for new experiences in unfamiliar environments can pose  
20 risks to their well-being and the overall quality of the family trip. As highlighted by the findings,  
21 parents play a pivotal role in prioritizing their children's safety during rural travel. This involves  
22 enhancing their own knowledge and risk perception and adopting appropriate preventive measures.  
23 Parents can proactively research and understand potential risks associated with rural tourism  
24 destinations. Additionally, they can foster basic awareness in children through engaging activities  
25 like games, storytelling, and age-appropriate discussions about safety measures in rural areas. This  
26 approach helps children develop a better understanding of potential risks and equips them with the  
27 knowledge to respond effectively. Rural tourism service providers also bear responsibility for  
28 ensuring the safety of child users. This includes maintaining equipment and facilities that meet  
29 safety standards and are suitable for children of varying ages. Local governments should exercise  
30 caution when issuing permits for rural tourism, considering health and safety standards for children.  
31 Local authorities can significantly contribute to risk prevention by providing information about  
32 potential hazards in rural areas through channels such as brochures, SMS notifications, mobile  
33 applications, and tourism websites. Raising awareness among tourists, including parents and  
34 children, regarding potential risks and safety measures is crucial for mitigating risks and creating a  
35 safer environment for rural tourism. Furthermore, fostering collaboration and coordination among  
36 parents, rural tourism service providers, and local authorities is paramount to ensure the safety of  
37 children during rural travel. This entails promoting awareness, knowledge, preparedness, and the  
38 adoption of effective risk management strategies. Local authorities and rural tourism destination  
39 managers should actively enforce regulations and standards related to health and safety, educate  
40 tourists, and oversee proper management and maintenance to minimize risks. By working together,  
41 these stakeholders can enhance the overall experience of rural tourism for families with children  
42 while prioritizing their safety.

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### **6.3. Limitations and directions for future research**

However, this exploratory research has its limitations. The subjective nature of risk perception, influenced by various factors such as culture, social context, and personal backgrounds, can pose challenges. Future research endeavors could concentrate on educating parents about potential risks encountered by children during rural tourism trips. Additionally, evaluating the efficacy of risk education programs for parents is vital. Longitudinal studies tracking changes in parental risk perception and management strategies over time can provide further insights. Collaborative partnerships among researchers, policymakers, rural tourism providers, and local authorities can facilitate data collection, information sharing, and the development of evidence-based risk reduction initiatives and policies for children in rural tourism destinations.

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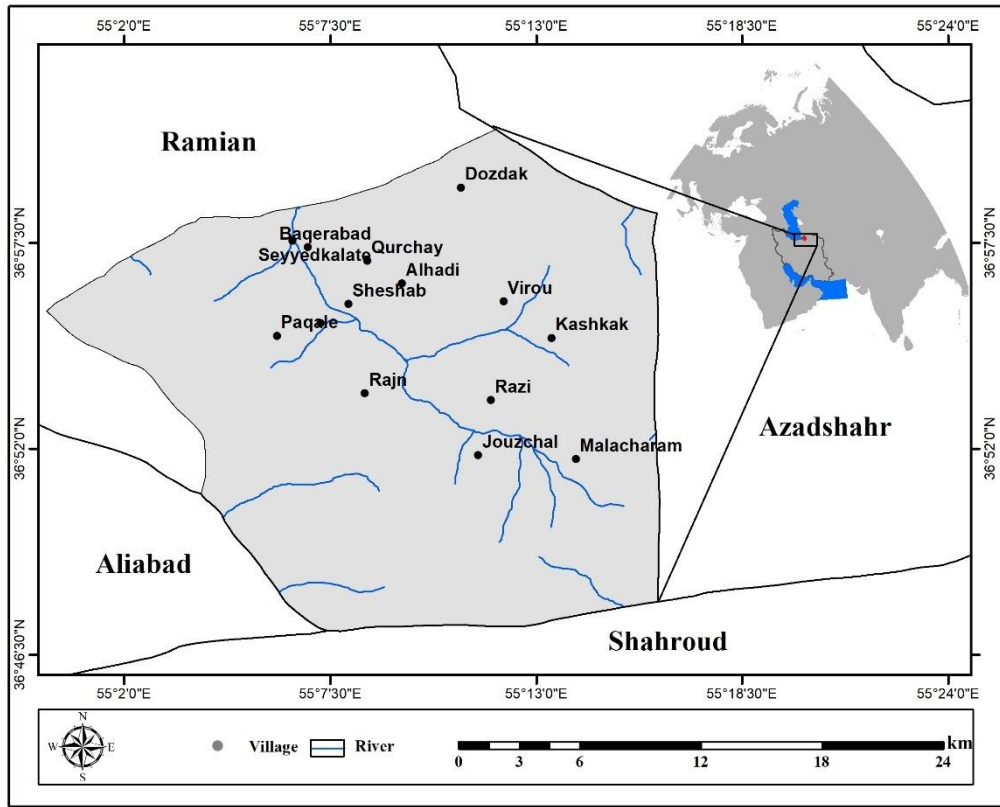
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1 Figure 1: Administrative division of Ramian and location of selected case studies

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Table 1: Profile of interviewees (parents)

Code	Parent	Education	Age	Number of children	History of child facing danger/ type of injury
1	Mother	High school diploma	29	2	Yes/Poisoning
2	Father	BA/BSc	35	1	Yes/Bite
3	Mother	BA/BSc	41	3	No
4	Mother	BA/BSc	35	2	Yes/Falling off a tree
5	Father	MA/MSc	47	2	No
6	Father	high school diploma	45	3	Yes/Falling down a hillside
7	Mother	high school diploma	38	2	No
8	Father	high school diploma	35	1	Yes/Illness
9	Mother	BA/BSc	31	1	Yes/Falling in the water
10	Mother	BA/BSc	24	1	No
11	Mother	BA/BSc	32	2	Yes/Falling off the swing
12	Father	MA/MSc	43	2	No
13	Mother	high school diploma	37	2	Yes/Falling down
14	Father	PhD	52	2	No
15	Mother	high school diploma	28	1	Yes/Bite
16	Father	BA/BSc	34	1	Yes/Car accident
17	Mother	BA/BSc	40	2	No
18	Father	BA/BSc	37	1	No
19	Father	high school diploma	48	2	Yes/Falling off play facilities in parks
20	Mother	BA/BSc	25	1	No
21	Father	PhD	38	2	Yes/Falling from the mountain
22	Father	MA/MSc	42	2	No
23	Mother	MA/MSc	26	1	Yes/Illness
24	Father	high school diploma	34	1	Yes/Gold stolen
25	Mother	MA/MSc	35	2	No

26	Father	BA/BSc	41	2	Yes/Dog attack and fall
27	Father	high school diploma	39	2	No
28	Mother	high school diploma	28	1	Yes/Fall in aqueduct well
29	Mother	BA/BSc	43	2	No
30	Mother	BA/BSc	38	2	Yes/Motorcycle accident

Table 2: Socio-demographic profile of parents N = 353).

Variables	Samples	%	Variables	Sample	%
<b>Gender</b>			<b>Place of origin</b>		
Males	211	59.77 %	Local (within the city)	42	11.90 %
Females	142	40.23 %	Other cities in the province	73	20.68 %
<b>Age</b>			Other provinces in Iran	238	67.42 %
20 and below	3	0.85 %	<b>Previous experience of child harm during past trips</b>		
21 to 30	96	27.20 %	yes	135	53.36 %
31 to 40	133	37.68 %	No	118	46.64 %
41 to 50	102	28.90 %	<b>Occupation</b>		
51 to 60	17	4.82 %	Civil servant	173	49.01 %
61 or above	2	0.57 %	Self-employed	145	41.08 %
<b>Education</b>			Retired	7	1.98 %
Middle school and below	6	1.70 %	Unemployed	28	7.93 %
High school	83	23.51 %			
Undergraduate	103	29.18 %			
Graduate or above	161	45.61 %			

Table 3: Parental perceptions of risks related to children during family trips

Items	Identified risk
<ul style="list-style-type: none"> <li>- Insect bites (R6)</li> <li>- Child falling (into valleys, wells, holes, from trees and heights) (R8)</li> <li>- Child being drowned (R9)</li> <li>- Disease (e.g., heatstroke, sunburn, colds, headaches, dizziness, nausea, vomiting, diarrhea, abdominal pain) (R18)</li> <li>- Poisoning (e.g., food poisoning, consumption of contaminated water, eating poisonous mushrooms) and overeating (R17)</li> <li>- Burns (caused by fireworks) (R16)</li> </ul>	Safety and health risks
<ul style="list-style-type: none"> <li>- Road accidents (R1)</li> <li>- Sudden climate change (R4)</li> <li>- Earthquakes and floods (R5)</li> <li>- Wild animal attacks (R7)</li> </ul>	Environmental and natural hazards
<ul style="list-style-type: none"> <li>- Child's fighting with other children (R2)</li> <li>- Learning bad behavior and dirty language while traveling (R3)</li> </ul>	Social interactions
<ul style="list-style-type: none"> <li>- Child kidnapped by strangers (R10)</li> <li>- Child sexual abuse (R11)</li> <li>- Stealing children's valuables (especially from girls; gold and jewellery) (R12)</li> <li>- Risk of using recreational and entertainment equipment while traveling (slides, swings) (R19)</li> <li>- Risk of using tourism equipment (R20)</li> </ul>	Child safety and security
<ul style="list-style-type: none"> <li>- Getting scared and frightened (R13)</li> <li>- Stress formation (R14)</li> <li>- Increased obsession (R15)</li> </ul>	Emotional and psychological well-being

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2  
3

Table 4: Risk mitigation measures in family trips

Items	Identified risk mitigation measure
<ul style="list-style-type: none"> <li>- Preparing a map and conducting an initial survey of the trip's route and destination (S1)</li> <li>- Ensuring that children do not carry valuable and precious items like gold and jewelry (R7)</li> <li>- Bringing children's toys for entertainment (S13)</li> <li>- Carrying medicine and basic medical equipment, including a first aid box (S14)</li> <li>- Maintaining a list of addresses and phone numbers for clinics, police, and potential acquaintances at the destination (S16)</li> </ul>	Travel Preparation
<ul style="list-style-type: none"> <li>- Encouraging parents to participate in rescue classes (S2)</li> <li>- Educating and informing children before traveling (e.g., teaching them not to wander away from parents and to avoid trusting or communicating with strangers) (S5)</li> </ul>	Travel skills training
<ul style="list-style-type: none"> <li>- Packing suitable and extra clothing and shoes (S3)</li> <li>- Ensuring you have enough equipment (S4)</li> <li>- Bringing technical and rescue equipment such as ropes and life jackets (S15)</li> </ul>	Provision of travel equipment
<ul style="list-style-type: none"> <li>- Ensuring continuous care and supervision of children during travel (S6)</li> <li>- Selecting suitable accommodation away from potential hazards (e.g., avoiding proximity to car paths, valleys, and falling rocks) (S8)</li> <li>- Choosing accommodations in close proximity to other tourists (S9)</li> <li>- Following health and nutritional guidelines during travel (S10)</li> <li>- Ensuring proximity and quick access to medical centers and police (S11)</li> <li>- Regularly disinfecting hands and equipment (S12)</li> <li>- Strictly adhering to driving principles and rules (e.g., conducting technical car checks before departure, maintaining an appropriate speed, and parking in designated areas) (S17)</li> </ul>	Actions during the trip

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11

Table 5: The matrix of factor loadings (ordered) from exploratory factor analysis and exploratory themes of parents' perceived risks in family trips

Identified risk	Perceived risk items	Factor loading	Variance explained	Reliability coefficients
Safety and health risks	<ul style="list-style-type: none"> <li>- Disease (e.g., heatstroke, sunburn, colds, headaches, dizziness, nausea, vomiting, diarrhea, abdominal pain) (R18)</li> <li>- Poisoning (e.g., food poisoning, consumption of contaminated water, eating poisonous mushrooms) and overeating (R17)</li> <li>- Risk of using recreational and entertainment equipment while traveling (e.g., slides, swings) (R19)</li> <li>- Burns (caused by fireworks) (R16)</li> <li>- Insect bites (R6)</li> <li>- Risk of using tourism equipment (R20)</li> <li>- Child being drowned (R9)</li> <li>- Child falling (e.g., into valleys, wells, holes, from trees and heights) (R8)</li> </ul>	0.814 0.753 0.731 0.728 0.685 0.674 0.648 0.582	23.643	0.874
Emotional and psychological well-being	<ul style="list-style-type: none"> <li>- Getting scared and frightened (R13)</li> <li>- Stress formation (R14)</li> <li>- Increased obsession (R15)</li> </ul>	0.769 0.742 0.693	18.732	0.783
Social interactions	<ul style="list-style-type: none"> <li>- Child's fighting with other children (R2)</li> <li>- Learning bad behavior and dirty language while traveling (R3)</li> </ul>	0.825 0.737	17.391	0.729
Environmental and natural hazards	<ul style="list-style-type: none"> <li>- Sudden climate change (R4)</li> <li>- Wild animal attacks (R7)</li> </ul>	0.795 0.653	15.952	0.689

	- Earthquakes and floods (R5) - Road accidents (R1)	0.741 0.629		
Child safety and security	- Child kidnapped by strangers (R10) - Child sexual abuse (R11) - Stealing children's valuables (especially from girls; gold and jewellery) (R12)	0.574 0.553 0.547	14.784	0.674

Note: KMO = 0.853; Bartlett's Teat of Sphericity = 1253.326 (P < 0.001); Total reliability coefficients = 0.927.

Table 6: The matrix of factor loadings (sorted) with exploratory factor analysis and exploratory themes of parents' risk mitigation measures in family trips

Identified factors and dimensions	Perceived risk items	Factor loading	Variance explained	Reliability coefficients
Prevention mechanisms	- Preparing a map and conducting an initial survey of the trip's route and destination (S1) - Ensuring continuous care and supervision of children during travel (S6) - Encouraging parents to participate in rescue classes (S2) - Educating and informing children before traveling (e.g., teaching them not to wander away from parents and to avoid trusting or communicating with strangers) (S5) - Packing suitable and extra clothing and shoes (S3) - Ensuring you have enough equipment (S4) - Ensuring that children do not carry valuable and precious items like gold and jewelry (R7) - Selecting suitable accommodation away from potential hazards (e.g., avoiding proximity to car paths, valleys, and falling rocks) (S8) - Choosing accommodations in close proximity to other tourists (S9) - Following health and nutritional guidelines during travel (S10) - Ensuring proximity and quick access to medical centers and police (S11) - Regularly disinfecting hands and equipment (S12) - Strictly adhering to driving principles and rules (e.g., conducting technical car checks before departure, maintaining an appropriate speed, and parking in designated areas) (S17) - Bringing children's toys for entertainment (S13)	0.863 0.851 0.839 0.795 0.782 0.765 0.741 0.729 0.703 0.691 0.674 0.659 0.638 0.583	21.654	0.841
Readiness mechanisms and reactions	- Carrying medicine and basic medical equipment, including a first aid box (S14) - Bringing technical and rescue equipment such as ropes and life jackets (S15) - Maintaining a list of addresses and phone numbers for clinics, police, and potential acquaintances at the destination (S16)	0.836 0.784 0.758	19.596	0.817

Note: KMO = 0.827; Bartlett's Teat of Sphericity = 1042.163 (P < 0.001); Total reliability coefficients = 0.855.

Table 7: Confirmatory factor analysis of factors derived from parental risk perception and its mitigation measures in family trips

Identified risk and related items	Factor loading (standardize)	AVE	P-value (0.01)	T-value
<b>Safety and health risks (a=0.83)</b>				
- Insect bites	0.79	0.74	**	12.84
- Child falling (e.g., into valleys, wells, holes, from trees and heights)	0.66		**	12.54
- Child being drowned	0.68		**	12.38
- Disease (e.g., heatstroke, sunburn, colds, headaches, dizziness, nausea, vomiting, diarrhea, abdominal pain)	0.63		**	10.08
- Poisoning (e.g., food poisoning, consumption of contaminated water, eating poisonous mushrooms) and overeating	0.73		**	14.53
- Risk of using tourism equipment	0.71		**	13.83
- Burns (caused by fireworks)	0.64		**	12.87
- Risk of using recreational and entertainment equipment while traveling (e.g., slides, swings)	0.69		**	12.46
<b>Emotional and psychological well-being (a=0.58)</b>				
- Getting scared and frightened	0.62	0.69	**	11.51
- Stress formation	0.76		**	12.63
- Increased obsession	0.72		**	13.64
<b>Social interactions (a=0.72)</b>				
- Child's fighting with other children	0.62	0.68	**	11.23
- Learning bad behavior and dirty language while traveling	0.76		**	13.63
<b>Environmental and natural hazards (a=0.87)</b>				
- Road accidents	0.65	0.64	**	14.23
- Sudden climate change	0.56		**	10.76
- Earthquakes and floods	0.63		**	13.73
- Wild animal attacks	0.79		**	12.84
<b>Child safety and security (a=0.67)</b>				
- Child kidnapped by strangers	0.54	0.61	**	8.67
- Child sexual abuse	0.58		**	10.42
- Stealing children's valuables (especially from girls; gold and jewellery)	0.65		**	13.79
<b>Practical considerations and measures</b>				
<b>Prevention mechanisms (a=0.83)</b>				
- Preparing a map and conducting an initial survey of the trip's route and destination	0.65	0.85	**	13.85
- Ensuring continuous care and supervision of children during travel	0.64		**	12.65
- Encouraging parents to participate in rescue classes	0.74		**	13.35
- Educating and informing children before traveling (e.g., teaching them not to wander away from parents and to avoid trusting or communicating with strangers)	0.56		**	12.75
- Packing suitable and extra clothing and shoes	0.85		**	12.54
- Ensuring you have enough equipment	0.59		**	14.62
- Ensuring that children do not carry valuable and precious items like gold and jewelry	0.61		**	13.85
- Selecting suitable accommodation away from potential hazards (e.g., avoiding proximity to car paths, valleys, and falling rocks)	0.79		**	14.94
- Choosing accommodations in close proximity to other tourists	0.67		**	12.95
- Following health and nutritional guidelines during travel	0.68		**	14.95
- Ensuring proximity and quick access to medical centers and police	0.66		**	13.65
- Regularly disinfecting hands and equipment	0.74		**	10.43
- Strictly adhering to driving principles and rules (e.g., conducting	0.81		**	11.53
	0.73		**	14.72

technical car checks before departure, maintaining an appropriate speed, and parking in designated areas) - Bringing children's toys for entertainment				
<b>Readiness mechanisms and reactions (a=0.77)</b> - Carrying medicine and basic medical equipment, including a first aid box - Bringing technical and rescue equipment such as ropes and life jackets - Maintaining a list of addresses and phone numbers for clinics, police, and potential acquaintances at the destination	0.86 0.82 0.87	0.83	** ** **	14.85 15.57 14.93

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